

PROGRAMMA DEL CORSO DI LINGUA E TRADUZIONE INGLESE

SETTORE SCIENTIFICO

L-LIN/12 (ANGL-01/C)

CFU

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PROGRAMMA DIDATTICO

- 1 - VERBO ESSERE E USI PARTICOLARI
- 2 - IL VERBO TO HAVE, SOSTANTIVI, AGGETTIVI E PRONOMI
- 3 - PRESENT PERFECT, FIRST/SECOND CONDITIONAL, COMPARATIVI, SUPERLATIVI
- 4 - I TEMPI DEL PASSATO
- 5 - USE OF ENGLISH: FUTURE
- 6 - USE OF ENGLISH: PAST TENSES
- 7 - PUNCTUATION, LINKERS AND CAPITAL LETTERS
- 8 - FREQUENT AND COMMON MISTAKES IN LEARNING ENGLISH
- 9 - VERBS
- 10 - PHRASAL VERBS
- 11 - USE OF ENGLISH: VERBI DI PERCEZIONE, SOME ED ANY, WHEN E HOW LONG
- 12 - MODAL VERBS
- 13 - STRATEGIE DI LETTURA, FUTURO E QUESTION TAGS
- 14 - ENGLISH CONDITIONALS
- 15 - USE OF ENGLISH: ADVERBS
- 16 - USE OF ENGLISH: PRONOUNS
- 17 - USE OF ENGLISH: PREPOSITIONS AND CONJUNCTIONS
- 18 - USE OF ENGLISH: MODAL VERBS
- 19 - USE OF ENGLISH: TITLES AND VERBS
- 20 - USE OF ENGLISH: WILL, WOULD, WANT, WISH
- 21 - USE OF ENGLISH: SHOULD AND WOULD
- 22 - USE OF ENGLISH: COMPARATIVE AND SUPERLATIVE
- 23 - FOCUS ON ADJECTIVES
- 24 - FOCUS ON ADVERBS
- 25 - ADVERBS AND USES
- 26 - PHRASES AND CLAUSES
- 27 - DIRECT AND INDIRECT SPEECH
- 28 - INFINITIVES AND GERUNDS EXPLAINED
- 29 - IMPROVING VOCABULARY
- 30 - IMPROVING READING SKILLS
- 31 - IMPROVING LISTENING SKILLS

- 32 - FOCUS ON WRITING
- 33 - IMPROVE SPEAKING SKILLS
- 34 - WHY IDIOMS ARE IMPORTANT IN ENGLISH LANGUAGE
- 35 - COLLOCATIONS
- 36 - PHONETICS
- 37 - PASSIVE AND ACTIVE VOICE
- 38 - FOCUS ON SENTENCES
- 39 - SENTENCES IN USE
- 40 - SYNTAX
- 41 - INTEGRATING LANGUAGE LEARNING AND CULTURE
- 42 - LANGUAGE AND LINGUISTIC DISCRIMINATION
- 43 - RELATIONSHIP MARKETING
- 44 - NEW ECONOMY
- 45 - JOBS OF THE FUTURE
- 46 - BUSINESS ENGLISH
- 47 - BUSINESS WRITING AS COMMUNICATION

DOCENTE

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